

Student and Faculty Quotes on Guides

Student quotes from post-election surveys of our previous organization's 2020 student fellows



“The number one answer we get when we ask a student why they are not voting is because they are not educated enough. We then hand them two sheets with information on candidates and amendments and talk them through it to encourage them to become educated voters!”— **Dalton Hoffer, Assistant Director for Student Engagement, Univ of North Carolina Pembroke**

“The guides were very well written, informative, and direct. Students and teachers alike both complimented their direct and nonpartisan nature.” —**Nicole Kruse, Penn State University, State College PA**

“Miami Dade College’s 160,000 students represent their communities. Most both work and go to school, are the first in their families to go to college, and face major socioeconomic challenges. These nonpartisan guides break down candidate stands in ways that are credible and easy to understand. They’re an invaluable and essential part of helping our students understand issues and candidates, giving them the confidence to become informed voters. —**Josh Young, Director MDC Institute for Civic Engagement and Democracy**

“In today's day and age, it's hard to know what's real and not. These nonpartisan guides gave students the ability to be educated voters and know they were getting accurate information.” — **Katie Prebelich, Student Body President, Central Michigan University, Mount Pleasant MI**

“Anyone that read the candidate guides enjoyed the simplicity of them and how succinct the information is.” —**Fernanda Cardenez, Truckee Mountain Community College, Reno NV**

“The guides were incredibly helpful. The people (Democrats, Republicans and Independents) to whom I distributed [them] complimented them.” — **Waleska Sorezano, Georgia Mason Univ, Fairfax VA**

“The guides have been beyond helpful and very informative. They reduced the amount of time searching for nonpartisan information and relayed the facts.” —**Domin'ique Allen, University of North Georgia, Dalton Georgia**

“As a rookie, I frequently looked over the candidate guides myself and used them in programming because of their effectiveness, bulk of information neatly presented, and the nonbiased information.”—**Tymiah Atkinson, North Carolina Central University, Durham NC**

“I presented the guides in all of my events. They were very effective and understandable especially for young college students like myself.” —**Mia Ruiz, Miami Dade College North**

“After talking about the guides, everyone I worked with agreed that they are nonpartisan and helpful without being too overwhelming in the amount of content.” —**Ariana Khan, Eastern Michigan University, Ypsilanti MI**

“Very effective and easy to distribute. They were effective because the language was easy to understand.” —[Dhiya Suresh, Valencia College, Orlando FL](#)

“These were great guides that also included articles for anyone who wanted to read more about specific issues.” —[Carlie McWilliams, Drexel University, Philadelphia PA](#)

“I loved the guides because I feel that voter education is very important, and yet neglected.” —[Emily Cook, Univ of Montana, Missoula MT](#)

“[They] helped provide information on the candidates specific stances on issues. We put information outside of the polling center so that voters could see which candidate they identified with.” —[Alexia Malcom, Texas State University, San Marcos TX](#)

“They were very successful in categorizing the candidate's issues” —[Vi Duong, Arizona State University, Tempe AZ](#)

“The guides were extraordinarily helpful to stay nonpartisan during voter education related activities, which are the hardest to stay nonpartisan with.” —[Hadeel Hamoud, Duke Univ, Durham NC](#)

“The guides were super simple, straight to the point and cleared any doubts.” —[Sabrina Viana, Valdosta State, Valdosta GA](#)

“The guides were great because they were always nonpartisan.” —[Jocelyn Medina, Grand Valley State University, Grand Rapids MI](#)

“Students that viewed the guides were able to walk away with a better understanding of both candidates.” —[Kiley McLeroy, Christopher Newport Univ, Newport News VA](#)

“All the guides were great!” —[Julie Koehl, Univ of Pittsburgh](#)

“Very beneficial to the student body.” —[Tavin Felton, Winston-Salem State, Winston-Salem NC](#)

“We saw numerous students stop to read the nonpartisan guides” — [Shane Sullivan, Florida Atlantic University, Boca Raton FL](#)

“I constantly referenced the guides and pointed to where the candidates stand on the issues when talking with students about why voting was important.” —[Daniel Estrada, Simpson College, IA](#)

“I really liked these guides. Very informative.” —[Gavin Sordelet, Univ of Wisconsin, Superior WI](#)

“A great tool to share with students and make them feel confident in their vote.” —[Taylor Ronnenbaum, Wright State University, Dayton OH](#)

“Many people said that they took the guides with them to the polls.” —[Taylor Boyd, Clarion University, Pittsburgh, PA](#)